

Module Title	North and South: Issues in International Development
Programme(s)/Course	BA (Hons) International Relations
Level	4
Semester	2
Ref No:	DSS_4_NAS
Credit Value	20 CAT Points
Student Study hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite learning	
Co-requisites	
Excluded combinations	
Module Coordinator [Name + e mail address]	tbc
Parent Division	Social Sciences
Parent Course	BA (Hons) International Relations
JACS Code	
Description [100 words max]	This module explores the political economy of the world's developing societies in a historical and global perspective by focusing on some of the key processes that have contributed to global inequality. The role of powerful global actors (including the major states and transnational corporations) and of international financial institutions will be a central theme, but local, national and international development initiatives will also be explored. The module also enables students to explore the various theories of development and underdevelopment used in the explanation of the major constraints and opportunities facing developing countries.
Aims	The module's aims are to: <ul style="list-style-type: none"> • introduce students to key concepts and theories in development studies; • examine the causes and consequences of global poverty and inequality; • ensure that students have gained an appropriate breadth and depth of knowledge and understanding of the various theories and development strategies based on such theories; • analyse how international trade, indebtedness and aid impact on poverty and global inequality; • analyse how globalisation affects social and economic structures of the developing societies; • enable students to understand and analyse the relationships between poverty and development.
Learning outcomes	On successful completion of this module students will have: <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • knowledge of how developing societies are shaped by their relations with the developed world; • knowledge of the varied conceptions of development; • awareness of actions needed to reduce poverty and inequality. <p>Intellectual Skills</p> <ul style="list-style-type: none"> • acquired the ability to critically comment on research in development studies; • acquired the ability to analyse statistical data on development.

	<p>Practical Skills</p> <ul style="list-style-type: none"> developed the ability to write coherently and to present findings in a logical manner
Employability	The employability skills developed and reinforced in this module include collaborative work in groups (involving negotiation, compromise and team building), efficient time management and working to deadlines, the application of theoretical and conceptual material to concrete problems, use of IT, the evaluation of online source material, effective time management, and written and oral communication skills
Teaching & Learning Pattern	Weekly mixture of lectures and workshops (3 hours)
Indicative content	<p>Introduction to International Political Economy</p> <p>Definitions, concepts and theoretical models in Development Studies</p> <p>States, markets and development – from import substitution industrialisation to neoliberal globalisation</p> <p>Poverty—causes, effects, measurements, agendas of poverty reduction</p> <p>Health, poverty and development</p> <p>International trade, debt, development aid</p> <p>International financial institutions and structural adjustment</p> <p>Gender, women’s activism and development</p> <p>Human Rights and development</p> <p>Environmental sustainability</p> <p>Globalisation</p> <p>State capacity building, state collapse and civil conflict</p>
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative:</p> <p>Essay plan to be submitted in week 6</p> <p>Mock presentation during seminar time</p> <p>Summative:</p> <p>CW1: Presentation (20%)</p> <p>CW2: 1,500-word essay (30%)</p> <p>Exam: 2 hour exam (50%)</p>
Indicative Reading	<p>CORE READING:</p> <p>Burnell P., L Rakner & V. Randall V. (2014), <i>Politics in the Developing World</i>, Oxford University Press: Oxford.</p> <p>McCann G. & McLoskey S. (eds.) (3rd edn. 2015), <i>From the Local to the Global: Key Issues in Development Studies</i>. Pluto Press: London.</p> <p>Meier G.M. & Rauch J.E. (8th edn. 2005), <i>Leading issues in economic development</i>, OUP: Oxford.</p> <p>Peet R. (2nd edn. 2009), <i>Unholy Trinity: The IMF, World Bank and the WTO</i>. Zed Books: London</p> <p>Sen A. (1999), <i>Development as Freedom</i>. Oxford University Press: Oxford.</p> <p>Todaro M. & Smith S. (12th edn. 2014), <i>Economic development</i>. Pearson: Harlow.</p> <p>UNDP (yearly), <i>Human Development Report</i>. UNDP: Geneva. Available at www.undp.org</p> <p>OPTIONAL READING:</p>

	<p>Calvert, P, & S Calvert (3rd ed 2007), <i>Politics and Society in the Developing World</i></p> <p>Chossudovsky M. (2003), <i>Globalisation of Poverty: The Impact of IMF and World Bank Reforms</i></p> <p>Dodds, K. (2005) <i>Global Geopolitics – a critical introduction</i></p> <p>Hoogvelt, A. (2001) <i>Globalisation and the Postcolonial World</i></p> <p>Kiely, R. (2005) <i>Empire in the Age of Globalisation</i></p> <p>Lechner, F & J. Boli (5th edn. 2015), <i>The Globalization Reader</i> Wiley: Oxford.</p> <p>Oxfam. (2004), <i>Rigged Rules and Double Standards: Trade, Globalization and The Fight Against Poverty</i>. Available at www.maketrade-fair.com</p> <p>Sogge D. (2003), <i>Give and take: What is the matter with foreign aid?</i> Zed Books: London.</p> <p>Stiglitz J. (2002), <i>Globalisation and its discontents</i></p> <p>Thirlwall A.P. (8th ed 2005), <i>Growth and development</i></p>
Other Learning Resources	<p>Module Moodle site functions primarily as a document repository, but also contains links to online (including audio-visual) learning material</p> <p>http://www.rrojasdatabank.info/</p> <p>http://www.worldbank.org/</p> <p>http://www.undp.org/</p> <p>http://www.eldis.org</p>